



St. Paul's School, Darjeeling

Session 2023-24

Class V

ENGLISH

The paper is divided into three sections.

Section A is Comprehension, Section B is Grammar and Section C is Creative Writing.

The intention is to test the candidate's comprehending ability; grasp of grammar and creative skills which are pre-requisites for admission into Standard V.

Time: 1 hour

Full Marks: 50

SECTION A

COMPREHENSION

Read the following passage and answer the questions that follow:

A long time ago, there was a small village which lay half-way up a very high mountain. One day an old man came down the mountain path into the village. He was very old and he had long white hair and a long white **beard**. His clothes too were old, but clean. He was carrying a basket on his head. As he drew nearer, the villagers began to smell a wonderful aroma. Everyone began to put their noses into the air and **sniff**. 'Mmmmmmm! What a delicious smell!' they thought. People began to come out of their houses to see where the wonderful smell was coming from.

Then the old man began to shout ___ 'Dumplings! Fresh dumplings! **Tasty** dumplings! One for five rupees! Two for ten rupees! Three for free!

'Three for free? Did he just say, "Three for free?" Everyone **crowded** closer. Soon the old man's basket was **empty**.

It was the same the next day and the next except that this time, something happened.

A young boy who was seriously ill for a long time called out from his bed, 'One dumpling, please. Can I have one dumpling?'

The old man walked across to the boy's window and said, 'But why not get three? You won't have to pay then.'

'Because I have watched you every day,' replied the boy. 'And every day you leave here with no money. It doesn't seem right.'

Q.1. Match the following words, as taken from the passage, on the left with its meaning on the right. [5x1=5]

- | | | |
|-------------|---|--|
| (a) beard | - | a large number of people gathered together |
| (b) sniff | - | containing nothing |
| (c) tasty | - | hair growing on the chin |
| (d) crowded | - | draw up air through the nose |
| (e) empty | - | food pleasing in flavour |

Q.2. Answer the following questions taken from the passage above. [5x2=10]

- (a) Where did the small village lie?
- (b) Describe the old man who came down the mountain one day.
- (c) What did the people in the village do when they got a wonderful aroma?
- (d) What was the old man selling and for what cost?
- (e) Why did the sick boy want to buy one of the food stuff the old man was selling?

SECTION B

GRAMMAR

Q.3. Fill in the blanks with the correct word given in the bracket. [5x1=5]

Example: Jack and Jill went up (up / in) the hill.

- (a) Ron joined school _____ (at / on) the age of six.
- (b) James went to school _____ (on / by) bus.
- (c) Ritesh sat _____ (besides / beside) Rima.
- (d) The dog jumped _____ (in / over) the wall.
- (e) The parrot flew _____ (in / on) the air.

Q.4. Fill in the blanks correctly using - when, while, before, after. [5x1=5]

- (a) Nitesh went out to play _____ the rain stopped.
- (b) _____ mother was watering the plants, the cat drank all the milk.
- (c) James jumped into the pool _____ Ritesh.
- (d) The thief wanted to escape _____ the police arrived.
- (e) The dog barks _____ it sees a stranger.

Q.5. Fill in the blanks with the correct word given in brackets: [5x1=5]

Example: Ranjan is crying because (as / because) he is hurt.

- (a) Sita _____ (and / but) Gita watched the play together.
- (b) Do you prefer tea _____ (and / or) coffee?
- (c) Jill cannot sing well _____ (so / but) she can dance well.
- (d) The dog bit the boy _____ (whether / because) he was teasing it.
- (e) Peter was ill _____ (since / so) he went to the doctor.

SECTION C

CREATIVE WRITING

[20]

Q.6. Write an essay of at least two paragraphs on any ONE of the topics given below. Make sure to write enough in order to score 20 marks.

- (a) Imagine you have a robot at home. Write about the advantages of having a robot at home and about some things that might go wrong with a robot at home.
- (b) Write about your best friend or friends. Describe your friend. Say why you like your friend; about some of the things that you do together.
- (c) If you happened to find a monster, describe how you found it; what it looked like; how the monster helped you.
