



# St. Paul's School, Darjeeling

Session 2023-24

Class VI

## ENGLISH

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The paper is divided into three sections.

Section A is Comprehension, Section B is Grammar and Section C is Creative Writing.

The intention is to test the candidate's comprehending ability; grasp of grammar and creative skills which are pre-requisites for admission into Standard VI.

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Time: 1 hour

Full Marks: 50

### SECTION A

#### COMPREHENSION

Read the following passage and answer the questions that follow:

Qadir turned to his son. 'Go call the Nawab, beta. I'm ready to **serve** lunch.'

Sadiq ran all the way to Nawab Hasan Ali's haveli. He reached the house **panting**. 'I've come to call Nawabsaab for lunch. The dal is ready,' he said to the servant.

'Go up to the roof. Nawabsaab is flying kites there.'

Sadiq tore up the stairs to the roof. The Nawab and his friends were completely engrossed in flying kites. Sadiq went up to Hasan Ali and said **timidly**, 'Nawabsaab, the dal is ready. My father is calling you.'

Hasan Ali looked down at Sadiq. 'Who?' Then he seemed to remember. 'Ah, yes, the dal.'

One of his friends laughed. 'Forget the dal, Hasan. Your kite is in danger. The green kite is about to cut it.'

Hasan Ali hurriedly pulled at his kite. 'Just you wait, green kite! I'll get you!' he shouted.

'Nawabsaab....' Sadiq **interrupted**, worried about his father's **temper**. 'The food is waiting.'

'Yes. Yes,' Hasan Ali said, irritated. 'Tell your father to wait. Can't you see my kite is in danger?'

**Q.1. Match the following words, as taken from the passage, on the left with its meaning on the right.** [5x1=5]

- |                 |   |                                    |
|-----------------|---|------------------------------------|
| (a) serve       | - | broke the continuous progress      |
| (b) panting     | - | do a service for                   |
| (c) timidly     | - | anger                              |
| (d) interrupted | - | breathing with short quick breaths |
| (e) temper      | - | shyly                              |

**Q.2. Answer the following questions taken from the comprehension passage. [5x2=10]**

- (a) What did Quadir tell his son to do?
- (b) Whom did the son meet at Nawabsaab's haveli and what did he tell the person?
- (c) Where was the Nawab and what was he doing?
- (d) Whose kite was in danger and from what colour kite?
- (e) What did the Nawaab tell Quadir's son to do?

### SECTION B

#### GRAMMAR

**Q.3. Fill in the blanks with the correct word given in the box below: [10 x 1/2 =5]**

<b>in , at , into , off , over , on , between , with , down , by</b>
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- (a) The aeroplane was flying \_\_\_\_\_ the sky when it was shot \_\_\_\_\_.
- (b) Ritik got \_\_\_\_\_ the bus and got \_\_\_\_\_ the taxi.
- (c) The match \_\_\_\_\_ India and England got \_\_\_\_\_ in three days.
- (d) Raju sat \_\_\_\_\_ his desk and put his bag \_\_\_\_\_.
- (e) I was \_\_\_\_\_ the stage \_\_\_\_\_ my friend.

**Q.4. Fill in the blanks with the tense of the verbs stated in the brackets. [5x1=5]**

**Example:** The dog jumped on the man. ( simple past tense ..... **jump**)

- (a) He \_\_\_\_\_ his breakfast at eight o'clock. (simple past tense----- **eat**)
- (b) We \_\_\_\_\_ now.(present continuous tense----- **play**)
- (c) Tim \_\_\_\_\_ his homework everyday. (simple present tense-----**do**)
- (d) We \_\_\_\_\_ when the bell rang.(past continuous tense--**study**)
- (e) He \_\_\_\_\_ out.( simple past tense-----**go**)

**Q.5. Fill in the blanks with the correct degree of adjective: [5x1=5]**

EXAMPLE: Ranjan is smarter (**smart**) than Himesh.

- (a) Sita is not \_\_\_\_\_ (**tall**) than Mala.
- (b) The \_\_\_\_\_ (**good**) student award went to Suresh.
- (c) Ram is \_\_\_\_\_ (**famous**) than Rahul as an actor.
- (d) The \_\_\_\_\_ (**wet**) place in India is Cherranpunji.
- (e) Peter is the \_\_\_\_\_ (**calm**) player.

### SECTION C

#### CREATIVE WRITING

[20]

**Q.6. In not more than 200 words write an essay on any one of the topics given below:**

- (a) Write down your favourite story.
- (b) Human beings most useful invention has been the wheel. Write on how helpful the wheel has been to civilization and the progress of human beings.
- (c) If you could choose, what kind of house would you like to live in? Where would it be --- in the city or outside the city? How many rooms would it have? What would be in the rooms? What colours would there be? Would you have a garden? What would your bedroom be like? Share your ideas in an essay.

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