



St. Paul's School, Darjeeling

Session 2023-24

Class VI

ENGLISH

The paper is divided into three sections.

Section A is Comprehension, Section B is Grammar and Section C is Creative Writing.

The intention is to test the candidate's comprehending ability; grasp of grammar and creative skills which are pre-requisites for admission into standard VI.

Time: 1 hour

Full Marks: 50

SECTION A

COMPREHENSION

Read the following passage and answer the questions that follow:

And, just as he spoke, a big rock began to move as well. The trees stood **still** for a moment, and then rocks and trees and grass and bushes began to move with a rushing sound. A second or two later, everything came crashing down in a big heap on the railway line below. A cloud of dust rose up.

It's right across the line!' said Phyllis, feeling a little frightened now.

'Yes,' said Peter slowly. 'And the 11.29 hasn't gone by yet. We must let them know at the station, or there will be an **awful** accident.'

'Let's run,' said Bobbie.

'Come back!' cried Peter. 'There isn't time. The station is ten **miles** away and it's past eleven now.' They thought for a moment.

'We need something red. Then we could go down on the line and **wave** it,' said Peter. 'Everyone knows that red means danger and the train would stop.'

'Our coats!' said Phyllis. 'They're red. Let's take them off.'

The girls did this, then the three of them ran along the line to a corner as fast as they could. When they were round the corner, it was **impossible** to see the heap of trees and rocks.

Q.1. Match the following words, as taken from the passage, on the left with its meaning on the right.

[5x1=5]

- | | | |
|----------------|---|-----------------------------------|
| (a) still | - | a unit of measurement in distance |
| (b) awful | - | cannot be done |
| (c) miles | - | unpleasant |
| (d) wave | - | not moving |
| (e) impossible | - | move something as a signal |

Q.2. Answer the following questions taken from the passage above. [5x2=10]

- (a) What happened while the children were speaking?
- (b) Why was Phillis a little frightened?
- (c) What is the 11.29? What would happen if they didn't stop it?
- (d) What did they need to stop the 'It'?
- (e) What did they use to stop the 'It'?

SECTION B

GRAMMAR

Q.3. Fill in the blanks with the correct word given in the box below: [10 x ½ =5]

on , in , into , by , over , beside , through , at , up , across
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- (a) Tim jumped _____ the river and swam _____ it.
- (b) The dog jumped _____ the ring of fire and sat _____ its master.
- (c) The match got _____ two o'clock.
- (d) The cat jumped _____ and caught the fish _____ its mouth.
- (e) Raju walks to school _____ foot while Rinku goes _____ bus.

Q.4. Fill in the blanks with the tense of the verbs stated in the brackets. [5x1=5]

Example : A horse runs fast. (simple present tense **run**)

- (a) Rahul _____ a bottle of water, yesterday. (simple past tense----- **drink**)
- (b) I _____ now.(present continuous tense-----**study**)
- (c) Rhet _____ his grandmother everyday. (simple present tense-----**visit**)
- (d) The boys _____ hungry.(simple past tense-----**feel**)
- (e) He _____ out to play when his mother called him.(past continuous tense-----**go**)

Q.5. Fill in the blanks with the correct degree of adjective: [5x1=5]

EXAMPLE : Ranjan is smarter (**smart**) than Himesh.

- (a) Rohit is _____ (**clever**) than Mala.
- (b) The _____ (**good**) student award went to Suresh.
- (c) Ram is _____ (**good**) than Rahul as an actor.
- (d) The _____ (**wet**) place in India is Cherranpunji.
- (e) Paul is _____ (**intelligent**) than Peter.

SECTION C

CREATIVE WRITING

[20]

Q.6. In not more than 200 words write an essay on any one of the topics given below:

- (a) 'Honesty is the best policy'. You have always been told by your parents, teachers, relatives and others to be honest. They say that honesty helps make us good human beings. Write an account of an incident when you and your friends did something which got you into trouble and your friends warned you not to tell the truth. Show how you were honest and that helped make you a better person.
- (b) Describe a railway station.
- (c) Write about your favourite cartoon character.Say why you like your favourite cartoon character; what makes your cartoon character different; what interests you the most about your cartoon character and any other interesting facts about your cartoon character.
