



St. Paul's School, Darjeeling

Session 2023-24

Class VII

ENGLISH

The paper is divided into three sections.

Section A is Comprehension, Section B is Grammar and Section C is Creative Writing.

The intention is to test the candidate's comprehending ability; grasp of grammar and creative skills which are pre-requisites for admission into Standard VII.

Time: 1 hour

Full Marks: 50

SECTION A

COMPREHENSION

Read the following passage and answer the questions that follow:

A **quarter** past one now struck, and the bell began ringing for lunch, so they went into the hall and took their places, Tom at the very bottom of the second table, next to Jones, who sat at the end to **keep order**, and East a few places away. The roll-call was called first, and then lunch began. Tom looked at the boys around him; some were reading, some throwing small pieces of bread, and the rest talking to one another in low voices. Tom had a good lunch. After lunch East asked Tom if he would like to go and see the school field, which he was very glad to do.

'That's the **chapel** you see,' said East, 'and there, just behind it, is the place for fights. It's out of the way of the masters, who all live on the other side, and don't come near here after the first lesson, or roll-call. On the other side of the ground is the place where the big matches are played. I say, it's awfully cold, let's have a run across,' and away went East, Tom close behind him. East was trying his best, and Tom, who was **proud** of his running, began to run as fast as he could. Right across the field they ran, and there wasn't a yard between them when they stopped at the other side.

'I say,' said East, as soon as he could get his breath, 'you're not a bad runner!' Of course this praise pleased Tom, but he did not show his pleasure.

'I say, East, I wish you'd tell me one thing. Why do you wear white trousers in November?' he then asked, for he had seen that almost all the School-house boys were wearing them.

'Why bless us, don't you know? No, I forgot. Why today's the School-house match. Our house plays the whole school at football. And we wear white trousers to show the others that we don't **care** who kicks us. You are in luck to have come today. You will see a great match, and Brook's going to let me play. That's more than he'll do for any other lower-school boy, except James, and he's fourteen.

Q.1. Match the following words, as taken from the passage, on the left with its meaning on the right. [5x1=5]

- | | | |
|----------------|---|-------------------------------|
| (a) quarter | - | worry |
| (b) keep order | - | a place for Christian worship |
| (c) chapel | - | one fourth |
| (d) proud | - | maintain discipline |
| (e) care | - | confident |

Q.2. Answer the following questions taken from the passage above. [5x2=10]

- (a) What did Tom observe happening in the hall during lunch?
- (b) Explain in your own words what a roll-call is.
- (c) What used to happen behind the chapel?
- (d) Why was Tom curious about East's white trousers?
- (e) Why did East wear white trousers?

SECTION B

GRAMMAR

Q.3. Fill in the blanks with the correct word given in the box below. [10 x ½ =5]

in , to , back , off , for , at , between , with , from , by

- (a) He goes _____ school every day but his brother stays _____ home.
- (b) Rajesh gave _____ the book and thanked me _____ the loan of it.
- (c) Ram fell _____ his bicycle and hit the ground _____ a thump.
- (d) The book I took _____ the library was written _____ Charles Dickens.
- (e) Sohan sat _____ the front row _____ his mother and father.

Q.4. Fill in the blanks with the tense of the verbs stated in the brackets. [5x1=5]

Example: The monkey **ate** the banana. (simple past tense **eat**)

- (a) He _____ well yesterday. (simple past tense----- **speak**)
- (b) It _____ now. (present continuous tense----- **rain**)
- (c) He _____ his homework everyday. (simple present tense-----**do**)
- (d) We _____ television last night.(past continuous tense---**watch**)
- (e) He _____ out. (present perfect tense-----**go**)

Q.5. Complete the following sentences using the adjective form of the nouns given in brackets. [5x1=5]

Example: Rohan is a **crazy** boy. (craze)

- (a) Rima was a _____ girl. (cheer)
- (b) We live in a _____ neighbourhood. (peace)
- (c) My aunt likes to visit _____ sites. (history)
- (d) Solomon was known to be a _____ king. (wisdom)
- (e) J.K. Rowling writes _____ stories for children. (thrill)

SECTION C

CREATIVE WRITING

[20]

Q.6. In not more than 200 words write an essay on any one of the topics given below:

- (a) Write a short story titled 'A Narrow Escape'. It may be something that happened to you or someone you know or someone you have read about. If you like, you can make up a story.
- (b) Write an account of how you usually spend your spare time. If you like you can write about what you do in the long holidays; how you deal with your spare time over the week-ends; and what you do in the evenings.
- (c) Imagine that you are in a balloon high above the city, town or village in which you live. Describe what you can see as you look down. Use the present tenses.
