

St. Paul's School

Darjeeling



SINCE 1823



PROSPECTUS



St. Paul's School
Darjeeling



VISION

Provide a positive, nurturing environment thereby enabling exploration with a focus on science and technology.

MISSION

Foster a caring and creative environment facilitating (the) social, emotional, physical, intellectual and spiritual development of each student.

Prepare each student to understand, contribute to and succeed in a rapidly changing world as a productive and responsible global citizen.

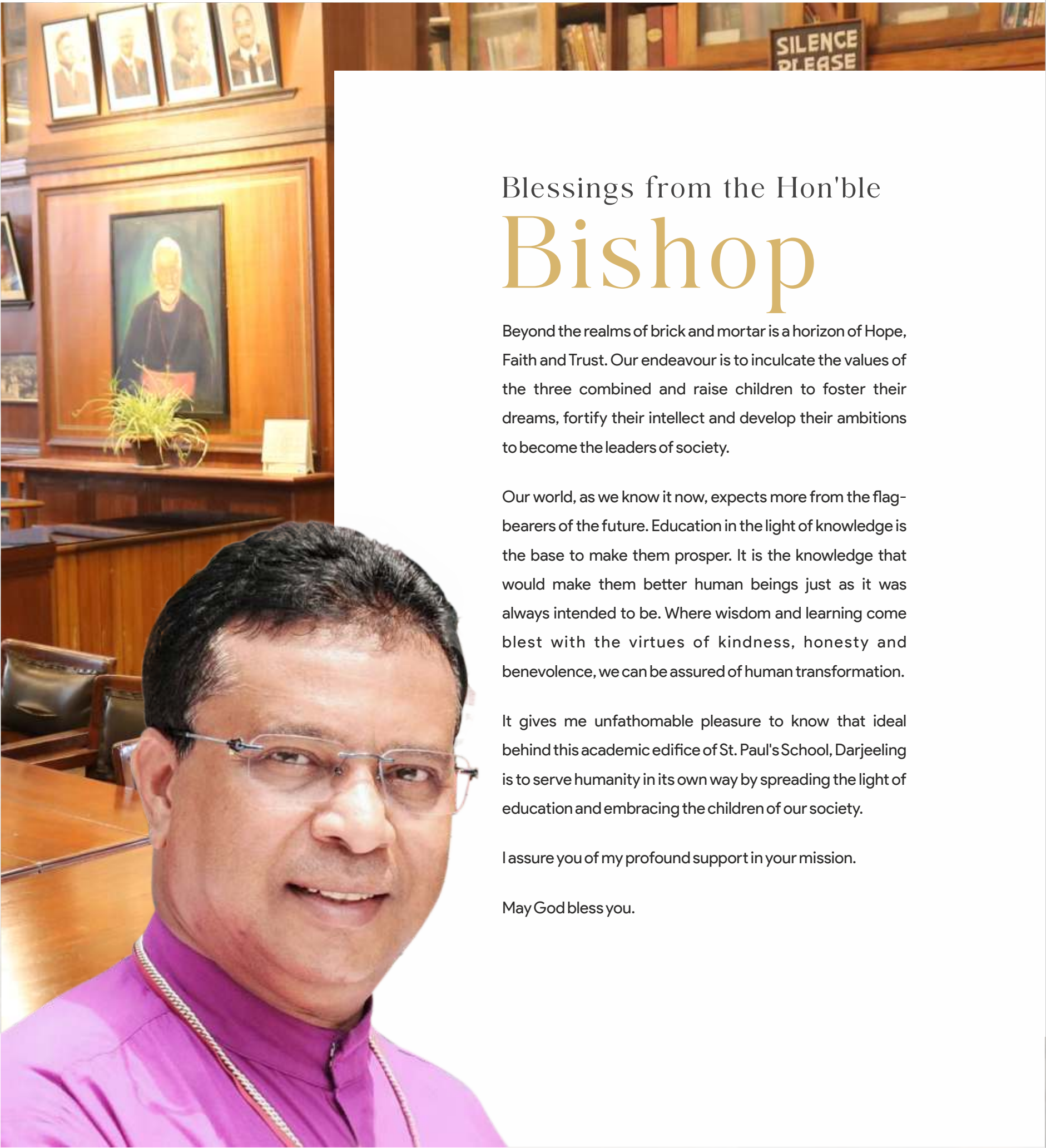
Ensure that our students develop the acumen, values and competencies essential for success and leadership in the emerging creative global economy.

OTTO

Moniti Meliora Sequamur
(Having been instructed, we follow higher things)

THE BOARD OF GOVERNORS

The Right Reverend Bishop of Calcutta of the Church of North India is the Ex-officio Chairman of the Board of Governors of St. Paul's. The Governors are (prominent people) appointed from diverse fields who form a representative body (that are) in close touch with the Indian, American and European educational systems and affairs



Blessings from the Hon'ble Bishop

Beyond the realms of brick and mortar is a horizon of Hope, Faith and Trust. Our endeavour is to inculcate the values of the three combined and raise children to foster their dreams, fortify their intellect and develop their ambitions to become the leaders of society.

Our world, as we know it now, expects more from the flag-bearers of the future. Education in the light of knowledge is the base to make them prosper. It is the knowledge that would make them better human beings just as it was always intended to be. Where wisdom and learning come blest with the virtues of kindness, honesty and benevolence, we can be assured of human transformation.

It gives me unfathomable pleasure to know that ideal behind this academic edifice of St. Paul's School, Darjeeling is to serve humanity in its own way by spreading the light of education and embracing the children of our society.

I assure you of my profound support in your mission.

May God bless you.

St. Paul's School, Darjeeling

A Legacy Of 200 Years

In 1823, John William Ricketts, conceived the idea of a school to meet the educational needs of the growing British community in Calcutta. Thus, the Parental Academic Institution was born. In 1847, the school was named St. Paul's School by Bishop Wilson who had associated the school with St. Paul's Cathedral in Calcutta.

In 1863, Bishop George Edward Lynch Cotton decided to move the school to Darjeeling. In 1864, the school was moved to its present Jalapahar estate in Darjeeling with 31 boarders and a few day scholars. This estate was purchased from Mr. Brian Hodgson, the famous indologist who lived there.

Mr. L. J. Goddard, has been the longest serving Rector of the school, and served between 1934 and 1964. His successors were Mr. David Gibbs (1964-72) and Mr. Hari Dang (1977-84). Mr. Goddard and Mr. Gibbs received the OBE, Mr. Goddard for his contribution to education in India and his work at St Paul's and Mr. Gibbs for his work at St. Paul's, while Mr. Hari Dang received the Padma Shri. Mr. Dang was succeeded by Mr. Jefferson Gardner (1984-91) who was succeeded by Rev. David Howard (1991-2009). Mr. Carol P. Joseph became the Rector of the school for a brief period of time (2009-11) and was succeeded by Rev. Joy Halder (2011-22). Presently Mr. Peter Lepcha is serving as the Acting Administrator.

The Chapel is the value centre of the school. A number of students of this school who fought and died in various wars are remembered in plaques that can be found in the Chapel. The spiritual activities that take place in the Chapel on a daily basis provide impetus for all other activities and give orientation to school life.

St. Paul's today is a home to Indian and International students from the neighboring sub-continental, South-East Asian and European countries.

The school is known as the "Eton of the East" because it is thought to follow a similar cultural and traditional value as Eton College.





From The Acting Administrator's Desk

St. Paul's School, Darjeeling is a home to many promising young minds. It provides opportunities to them to grow into fine gentlemen with a sound attitude and a positive orientation towards life. Students join the school as young boys and graduate as true gentlemen. Those who have graduated from the portals of this school feel privileged that they have been a part of this great educational institution that has withstood the test of time.

The school has a very talented, competent and committed faculty who display utmost care for the well being of students and support their all round development. Students in turn learn to reciprocate love, respect and care.

The school premises are picturesque, stretched across 62 acres, providing ample opportunities for students to be close to nature, and grow up in a clean and green environment. Students love the campus, learn to appreciate nature, and enjoy all the extra-curricular activities.

At St. Paul's our sole objective is to ensure that our students grow up to be committed, competent and compassionate gentlemen. They should be proud of their achievements and do their family, friends and school proud by their character and conduct. They must strive for things of greater value, as implied by the school motto - 'Moniti Meliora Sequamur' - and do well in life.

I am happy to welcome you to St. Paul's School, Darjeeling, 'a home away from home', - and to be a part of our legacy and heritage!

Peter Lepcha

Senior Master & Acting Administrator





The School

"Youth" said Baron Pierre de Coubertin, "is the springtime of the body." Menssana in corpore sana in corpore sano - a healthy mind in a healthy body - has been the ideal of the good school in the centuries old Public-School tradition as in the Vedic Indian tradition. Good health and an all-round intellectual, value based and academic development during school days are perhaps the most important assets a boy can have. For generations, St. Paul's School, Darjeeling has been known not only in India but also in other Asian countries and in the West as the unique school in the hills, where both good health and good education are provided.

Health was certainly one of the main reasons for transferring St. Paul's from Kolkata to Darjeeling in the nineteenth century. Today, as then, the Himalayan environment is good for the boys' health. The exhilarating climate and the inspiring presence of the Himalayas provide an ideal environment for the ideal school.

The school (spread over approximately 62 acres) is situated on a spur of the hill, Jalapahar, about one kilometer to the south of Darjeeling, overlooking the town. Set in the midst of the grandest and most majestic locations of the Himalayas, the buildings and grounds interspersed between the intervening hills and deep valleys with the backdrop of the vast Kanchenjunga range, forty miles away, provides a breathtaking view. It is among the foothills of this range and of the Nepal, Sikkim and Bhutan Himalayas that St. Paul's boys have the opportunity of learning the skills of rock climbing and trekking and face new and toughening adventurous experiences under the strict guidance of seasoned climbers and teachers.

Once, when reflecting on the meaning of the school's motto, which, in translation, means '**Having been instructed, we follow higher things**,' one of the former Rectors Mr. Goddard (1934-1964) said, "Our fundamental aim is to produce quality; to teach our boys to distinguish between the important and the trivial, awaken and cultivate in our boys an ever-increasing desire to follow 'higher things'."

St. Paul's is an Indian residential school for boys. That is to say, the Staff and the scholars are predominantly Indian, and its educational policy is oriented towards life in India and India's place in world affairs. But this has not come in the way of one of the school's most important assets: its international and cross-regional cosmopolitan character. This is an asset of immeasurable educational value. Boys from different parts of India, from different religious communities, are living, eating, worshipping and playing together with boys from other nations with different social and religious customs. The intellectual, emotional and social adjustments a boy must make in such a diverse environment provide additional awareness and stimulus in his school life and are a useful preparation for such adjustments in later life.



urriculum

The Primary (Class II to V) and Junior (Class VI to VIII) sections of a school represent the most important stages in the development of a boy. The type of education we are trying to inculcate in the Primary and Junior Wings, in preparation of a boy's life in the upper school and later, is to make him think for himself, to promote originality and creativity, and to adjust to living in an unfamiliar community, thus gaining self-confidence. St. Paul's is known for its discipline and it is in the Primary and Junior Wings that the foundations are laid; the emphasis is on self-discipline with a certain amount of freedom to let the seeds of self-discipline mature.

Boys in Classes IX and X are prepared for the Indian Certificate of Secondary Education (ICSE) examination and two years later, in Classes XI and XII, for the Indian School Certificate (ISC) examination which qualifies a candidate for admission to a degree course at an Indian or Foreign University.

The school is subject to inspection by the Inter-State Board for Anglo-Indian Education in India, and by the Directorate of Education of the Government of West Bengal.





Food and Health

The development and maintenance of good health is of fundamental importance at St. Paul's. All our boys play regular indoor and outdoor games and the whole school has physical exercise every morning before studies commence.

The boys' day starts with a steaming cup of Chhota Hazri (Tea and biscuits). Aside from the three main meals, milk or juice and snacks are served in the evening. The menu is a blend of popular cuisines, combining taste and variety with nutrition and a balanced diet. The highest standards of hygiene and cleanliness are maintained.

The Senior Master and staff have lunch with boys and at other times Master-on-duty and Wardens are present to supervise.

The school has a qualified doctor to visit the campus daily to supervise the running of the school infirmaries and attend to the medical needs of staff and students.

The DDMA Nursing Home in Darjeeling is equipped to deal with almost all in-patient and out-patient treatments, with the exception of special medicines.

Except for minor ailments, parents are notified by the school authorities immediately after their son is admitted to the infirmary or the DDMA Nursing Home, and are kept informed of his well-being on a regular basis.

Each boy has a health information form. This must be filled in and attested by a qualified medical practitioner for school records including all vaccination details, food allergies etc.





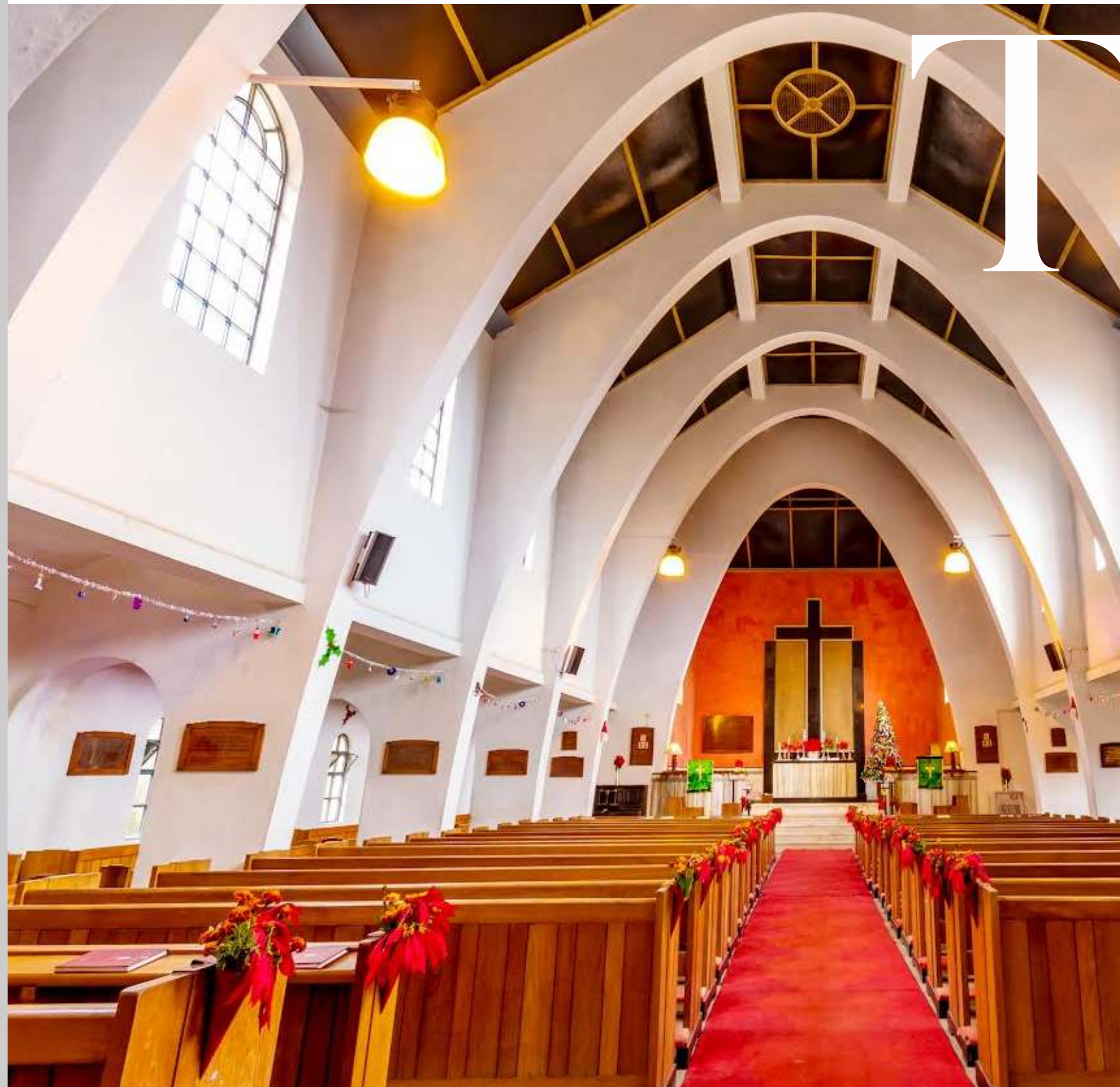
The Buildings

The main buildings of the Senior Wing are grouped on three sides of a Quadrangle. The fourth side, open to the mountain view, leads to lower terraces where the Junior and Primary Wings, the Chapel and the Rectory (the residence of the Rector) stand. The buildings around and above the Quadrangle contain the school hall, dining hall, library, dormitories (each with its own washroom), classrooms, infirmary, common rooms, and barber shops.

The Howard Block (named after the Rev. David. A. Howard who worked for 36 years which included 18 years as the Rector) houses three dormitories for the Junior Wing (with attached Staff Quarters) and the Science and Computer laboratories.

The school estate is well cared for by the Estate Manager and his staff and the boys have the advantage of living in surroundings not only of exceptional natural grandeur but also of the beautifully cultivated gardens, lawns and planted forest trees.





The Spiritual Programme

All boys and staff of diverse faiths worship together in the Chapel. This has always been an especially appreciated part of the school's routine, by parents, no less than by the boys and the staff. Students, who have graduated, in their final analysis of what St. Paul's meant to them as students, have admitted that the effect of an inclusive, liberal worship in the Chapel has remained uppermost. Boys and staff of many faiths share in this experience. Many of the Occasional Prayers used in the services are poems from Gitanjali or other works of Rabindranath Tagore, quotations from the Shree Ramakrishna Paramahansa and Swami Vivekananda, the Bible, the Bhagawat Gita, the Quran, the Guru Granth Sahib and other religious Scriptures.

The Chapel and the Rector's assemblies and sermons are the value centre of the life of the school and no effort is spared to make the building and the services as beautiful as possible. The uniformity, we believe, is essential to the well-being of any good school. The Chapel Service is a salient feature of the educational value of St. Paul's.

The Assembly

Morning assembly is held daily from Monday to Friday. Every Sunday morning service is held in the chapel. Every first Monday of the month there is a combined assembly where all the three Wings assemble for the common prayer service.





The Co-curricular Programme

There is an N.C.C. troop in the Senior Wing at St. Paul's. Besides this, the other programmes include work on the estate, initiative tests, rock climbing, rifle shooting and map reading, camp craft, first aid, archery, compass work, mountain rescue, animal care, plant study and drill.

There are various hobby clubs and Socially-Useful Productive Work programmes which develop manual, artistic and technical skills; Societies, representing a wide range of intellectual interests, meet regularly. These are all run by the boys under the supervision of Masters-in-charge.

In the Senior Wing, the hobbies that are encouraged are Art and Craft, Batik Painting, Indian and Western Music, Model-making, Photography, Wood and Lathe Work, Textile Design, Cooking, Philately, Origami, etc.

Each of the four Houses in the Senior Wing presents a concert from time to time and the school's Dramatic Society stages an annual play in the month of September or October. Indian and Western Music, band and elocution, debates and drama play a large part in the development of self-confidence.

Mathematics, Science, History, Geography, Natural History, World Forum, the English Literary Society, Debating, Hindi, Bengali, French: this is a sampling of the kind of subjects dealt with by the Societies. Subjects vary from year to year and according to the availability of suitable members of staff who would be in-charge, but the Secretary of each Society and hobby club is invariably one of the boys.

From time to time the school presents candidates for the Music, Vocal and Speech Examinations of the Trinity Guildhall School of Music and the Associated Board of the Royal Schools of Music, London.



se Elocution Competition





SGames ports Recreation

Each boy plays organised games for two hours a day, five times a week, under the supervision of a teacher. The Senior, Junior and Primary boys are divided into sets and games are played according to the season. Besides, enough time is allowed for the boys to play on their own, to be inventive and to learn how to occupy themselves independently.

Spare time is not allowed to become a burden or a bore; good leisure-hour habits are fostered through hobbies of various kinds. There are television sets for all three wings with satellite TV connections so that boys can watch the news everyday and programs that are of educational value. Boys also watch important sports events regularly. There are plenty of indoor games that keep boys happily occupied.

The major games are Cricket and Football. Tennis, Badminton, Table-tennis, Squash, Basketball and Volleyball are also played; and there are short seasons for Athletics and the Marathon run. There are very few places in the world where Eton Fives is played and St. Paul's is one of them; this is a sport which is ideally suited to our monsoon conditions. The whole school has fifteen minutes of physical training every morning before studies. This is supervised by the Physical Training Instructor (P.T.I.).





School Dress

The school colours are maroon and blue. Clothes for everyday consist of a grey jersey and / or a school blazer, grey flannel trousers, white shirt, house tie and black shoes. On Sunday and special occasions, the Senior and Junior boys wear dark blue 3-piece suits. Class 12 boys wear a navy-blue double-breasted blazer.

A copy of the school's Outfit List is supplied when a boy is admitted. The regulations as given in the list must be observed in every detail. Unsuitable, outworn and outgrown articles of clothing will be replaced at school and the cost included in the monthly bills. Shoe repairs and major repairs or alterations to clothing will also be included.

Prefects

The Prefectorial system is an essential feature of St. Paul's. It assists the Rector and his staff in maintaining discipline and is also a channel for communication between the staff and the boys. Senior boys showing suitable leadership qualities are chosen to be Prefects. The ultimate honour in this system is to be chosen as School Captain in charge of the Prefects and with other school duties. In our system a boy may be selected, first of all, as a Class Monitor. He may then become a Dormitory Monitor, pass on to become a Prefect, then a School Prefect or House Captain, and ultimately may be chosen as School Captain.





Houses

The school is divided into three different wings – Senior Wing, Junior Wing and Primary Wing.

The Senior Wing is divided into four Houses named Clive, Hastings, Havelock and Lawrence. This division provides opportunities for more intimate organization and for healthy rivalry in sports and other activities among the Houses. Each House is in the charge of a Housemaster.

The Junior Wing and Primary Wing are also divided into four Houses. These are (in Junior Wing): Anderson, Betten, Cable and Westcott, and (in Primary Wing): Everest, Hillary, Hunt and Tenzing

SENIOR WING HOUSE TIES

CLIVE	HASTINGS	HAVELOCK	LAWRENCE

JUNIOR WING HOUSE TIES

ANDERSON	BETTEN	CABLE	WESTCOTT

PRIMARY WING HOUSE TIES

EVEREST	HILLARY	HUNT	TENZING

School Year

The school year begins in the end of February and extends to the last week of November/ early December. The year is divided into Three Terms with short breaks in May/ June and September/ October.

During these short holidays a boy may stay out of the school with his parents provided that permission has been obtained from the Head of the Wing and Rector. All boys must return to school by 1:00 p.m. on the last day of these holidays.

Night Outs

- Night Outs will be issued ONLY on the 1st and 2nd Saturday of the month. Requests for any other Saturday will not be entertained.
- Night Outs will be granted on the basis of one per 1st and 2nd Term.
- Prior written permission for Night Outs needs to be taken from the concerned Head of the Wing by way of an email to the schools email address.
- Night Outs will be granted only if Parents or Authorised Guardians accompany their wards, otherwise it will be cancelled.
- Written requests for Nights Outs need to reach the school Authorities at least one week before the Night Out.



Visiting Hours

Parents may visit the school infirmary between 10.30 a.m. and noon and between 3.30 p.m. and 4.30 p.m. by the written permission of the Rector and at the convenience of the school Doctor and the infirmary's Nursing Sisters.

Parents Visiting Their Children In School

Parents may visit their children only on the 1st or 2nd Saturday of the month. Request for any other day will not be entertained.

NOTE: Parents, before they visit the school, are requested to inform the school Authorities well in advance in writing.

Meetings

Parents may have meetings by appointment, with the Senior Master, Head of Wings or Bursar in their offices on any weekday during office hours.





Admission

Parents, desiring admission for their sons, are required to complete the Registration Form attached in this prospectus and return the same to the school Office along with the following documents:

- 2 Passport Size photographs
- Birth Certificate
- Aadhaar Card (Student and Parents for Indian Students)
- Passport copies (Student and Parents for International Students)
- Vaccination Record
- Caste Certificate (if any)
- Demand draft in favour of "St. Paul's School" payable at "Darjeeling". The registration fee is not refundable nor constitutes any assurance.

Registration can be completed online by visiting the school website.

If any child is withdrawn and seeks readmission, it will be treated as a fresh admission. The Entrance Tests/Interviews are held in the month of September and sometimes in December. Placement subject to availability will be offered on the basis of the written tests/interviews at the exclusive discretion of the school.

FEE AND OTHER CHARGES

Boarding fee is only charged from March to November of the academic year. Boys reporting back to the school for Board Examinations will be charged separately for boarding and dining facilities.

All disputes are subject to Darjeeling jurisdiction.

CERTIFICATION

Before a new boy arrives at the school, the following certificates are required:

- A doctor's certificate stating that the boy is fit for Boarding school life in Darjeeling.
- A complete health information certificate on a form supplied by the school.
- A transfer certificate from his previous school, if he has not already submitted one.

Withdrawals

The Rector/ Senior Master may at any time and without assigning reasons, ask parents to withdraw a boy if he feels that such an action is in the best interests of the student and the school.

Parents intending to withdraw their children from the ensuing year must tender their notice of withdrawal in writing. Written and signed notice of withdrawal must reach the school by the 31st January of the ongoing (Present/ Current) academic year. If the written notice of withdrawal does not reach the school by the above mentioned date, the school will be entitled to half the annual fees of the ensuing (next) year.

In the case of a student being withdrawn during the course of an academic year, the school will be entitled to charge fee for that entire academic year. (i.e., No fees will be refunded and this applies to the new admissions also).

Transfer certificates, school-leaving certificates, testimonials and examination certificates will not be issued until all school dues have been paid.

NOTE: No letter of withdrawal will be accepted through e-mail unless it is signed by either, the Mother or the Father/Legal Guardian of the Student.

A student may be expelled from the school on the following grounds:

- Misconduct and moral turpitude.
- Non-payment of school fees.
- Non-adherence to school rules and regulations.
- Failing twice in the same class.

NOTE: If a student is expelled no fees will be refunded.



School Magazine/ Chronicle

The St. Paul's Chronicle is published annually and is a useful record of the boy's activities and school events. The compilation of The Chronicle is undertaken by the boys themselves and the editing is supervised by a Master. Every boy is supplied with a copy and the cost is debited in the appropriate monthly bill. Further copies may be ordered from the Bursar.

THE PAULITE

The Paulite is a quarterly publication. It gives an up-to-date record of the events at St. Paul's and contains sections in English, Hindi, Nepali and Bengali.

Many Old Paulites regularly contribute letters and articles to the school's monthly magazine. Others are encouraged to keep in touch with the school.

THE OLD PAULITE ASSOCIATION

All boys, when they leave St. Paul's, join the Old Paulite Association.

The subscription for life membership will be charged on the final school bill. Only members of the O.P.A. may wear the special tie, cravat and blazer etc.



Communication

All communication with the school, except those regarding bills should, in the first instance should be addressed to the Rector through an e-mail at rector@stpaulsdarjeeling.edu.in.

Correspondence about bills may be addressed to the Bursar through an e-mail at bursar@stpaulsdarjeeling.edu.in.

Parents writing to their sons are asked to designate in the address the appropriate Folio Number and House.

Students are permitted to make calls to their homes every weekend when the school is in session.

TO COMMUNICATE

Address :

St. Paul's School,
P. O. Jalapahar, Darjeeling, 734 103, West Bengal

Telephone Numbers :

For Admission: +91 9046003127/ 3128/ 3129
Any Other Assistance: +91 354 2252334

E-mail:

For Admission: admissions@stpaulsdarjeeling.edu.in
Any Other Assistance: info@stpaulsdarjeeling.edu.in

URL:

stpaulsdarjeeling.edu.in


By Air:

The closest airport is Bagdogra Airport, which is nearly 66 km away from the school.

By Train:

New Jalpaiguri Railway Station which is 70 km away connecting St. Paul's School to the rest of the country through an extensive network of trains.

FOLLOW US

 St. Paul's School, Official, Darjeeling

 @Sps_darj

 [stpaulsdarjeeling](https://www.instagram.com/stpaulsdarjeeling)

 St Paul's School Official Darjeeling

Future Plans

AI-ML LAB IN COLLABORATION WITH IIT KHARAGPUR

With a vision of infusing technology in the curriculum the school is setting up an AI-ML Lab in collaboration with the Indian Institute of Technology, Kharagpur (IIT KGP).

The new Generation Lab shall encourage the Paulites to explore futuristic learning and discover the world of artificial intelligence right from a young age and provide them with the tools, space and guidance to inspire and nurture discovery. Through real-time critical thinking and trial-and-error activities, they can learn to manufacture objects and prototypes using the principles of engineering, design thinking, coding, robotics, and technology. The Lab shall encourage experimenting, creating, and sharing innovative ideas and solutions—integrating and extending an already rich social studies, science, math, arts, and humanities curricula. Students will further develop critical thinking skills and boost self-confidence as they learn to seek creative and practical solutions that improve our world.

The highly interactive, self-directed and self-paced experiential and virtual learning courses of the Lab will also be aligned with the CBSE and ATL- NASSCOM framework.

Thus, this next-generation Lab shall be the stepping stone towards research and development based programs via innovative design and use of appropriate technologies.

This setup shall facilitate our boys to work on projects together with the esteemed IIT KGP faculty and research scholars.

This will be the first of its kind in India.



TRANSFORMATION OF TRADITIONAL CLASSROOMS INTO SMART CLASSES

Smart Boards, Multimedia Courseware, Online Learning Solution, Language Learning Software, Presentation Facilities, Internet along with a variety of other digital tools will be combined to extend the flexibility and engagement of a traditional classroom.

The focus will be to deploy audio-visual tools, remote learning and digital content to boost student engagement, amplify academic results, and improve the overall impact of education.

DIGITAL LIBRARY

Digital Library platform will be developed to provide the Paulites with the convenience of learning at their own comfort. Available 24/7, the Digital Library will be an extension of the existing conventional physical library and enable our boys to access and read the library material in various digital formats (eBooks, audio books) anytime and anywhere using their preferred devices.

STRATEGIC PARTNERSHIP WITH PREMIERE INSTITUTION FOR VARIOUS COMPETITIVE EXAMINATIONS

To facilitate our boys in preparation for various Indian and International Entrance Examinations such as JEE, NEET, SAT, IELTS, TOEFL etc., integrated in-campus programs in association with any reputed Institution will be offered.

INTRODUCTION OF INTERNATIONAL CURRICULUM

The Introduction of the International Baccalaureate Diploma Program (IBDP) for Class XI and XII and the development of a state-of-the-art infrastructure to accommodate students and residential faculty.

GUEST HOUSE

The Guest House will cater to the needs of academia, delegates, parents of the existing students and Old Paulites who want to head back to their alma mater to recollect memories of their good old days.

Illustrious Old Paulites



Prithvi Raj Singh Oberoi
Former Chairman of Oberoi Hotels Private Limited; Recipient of the Padma Vibhushan, India's Second Highest Civilian Honour.



Dr. Rustum Roy
Physicist, with 21 nominations for the Nobel Prize; Recipient of the Order of the Rising Sun, from the Emperor of Japan.



Dr. Ammar Siamwalla
Prominent Economist of Thailand.



Prof. Rehman Sobhan
Bangladeshi Economist and Member of Bangladesh Planning Commission.



Anand Burman
Indian Businessman; Chairman of Dabur.



Navin Agarwal
Executive Vice-Chairman of Vedanta Resources.



Indermit Gill
Second Indian appointed as Chief Economist of the World Bank Group and Senior Vice-President for Development Economics



Prasennjit K. Basu
Notable Economist; Former Chief Economist for Southeast Asia & India at Credit Suisse First Boston, Chief Asia Economist at Daiwa Securities, and Global Head of Research at Maybank group.



Jamling Tenzing Norgay
Legendary Mountain Climber and Author; Recipient of the National Citizen Award



Jitendra Narain
IAS



Vijay Chhibber
IAS



Dr. Samiran Nundy
Founder Editor of the National Medical Journal of India and Tropical Gastroenterology; Recipient of the Padma Shri, India's Fourth Highest Civilian Honour



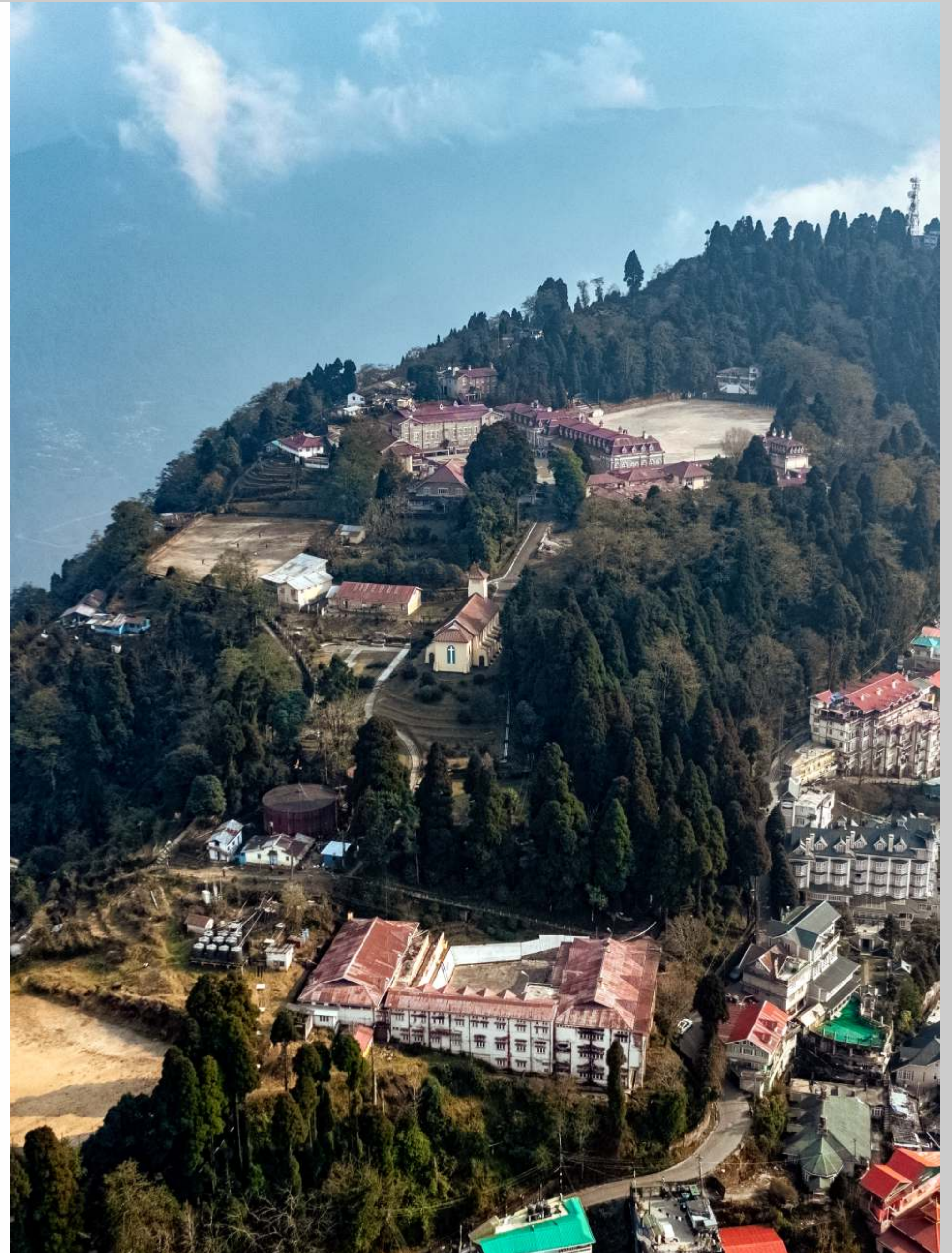
Suraj Vaidya
Entrepreneur and Former President of SAARC Chamber of Commerce and Industry; Board Member of School of Management, Asian Institute of Technology, Thailand.



Sharad Kumar
Former world no. 1 para high jumper; Winner of Bronze Paralympics Tokyo 2020; Recipient of the Arjuna Award, Second Highest Sporting Honour of India.



Prof. D. N. Bose
Former Professor at the Materials Science Centre; Dean, Faculty & Planning at IIT Kharagpur; Visiting Scientist at MIT, USA.





St. Paul's School Darjeeling

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